



THE OFFICE OF THE PROVOST
NOVEMBER 2024 BOARD REPORT

CONTENTS

OFFICE OF THE PROVOST - Provost Alysa Landry

SCHOOL OF DINÉ STUDIES AND EDUCATION - Interim Dean David P. Nez

SCHOOL OF ARTS AND HUMANITIES - Interim Dean Haesong Kwon

SCHOOL OF STEM - Dean James Tutt

SCHOOL OF BUSINESS AND SOCIAL SCIENCE - Dean Patrick Blackwater

LIBRARY - Dr. Herman Peterson

MUSEUM - Curator Nonabah Sam

OFFICE OF DUAL CREDIT - Program Director Francetta Begaye

ASSESSMENT - Director of Assessment and Curriculum Mikayla Largo

Office of the Provost
Submitted by Provost Alysa Landry

Our Fall 2024 commencement will take place at 10 a.m. Friday, Dec. 13, in the Tsaille gym. We have 127 graduates, including the first three graduates from our master's in biology program. Our commencement speaker is Charly Edsitty, a Navajo broadcaster from ABC Houston. Our graduation committee is meeting weekly to solidify all the aspects of graduation, from stage decorations to livestreaming, to ordering masters-level caps and gowns. This will be an occasion to celebrate as we continue to grow our academic programming and offer new opportunities for students.

HLC Visit: We have one year until the Higher Learning Commission conducts its focused visit at Diné College. My assessment team has been meeting with each of our programs this fall to complete pre-assessment forms that will guide the new assessment process through its first cycles. We have had some resistance from faculty who have not shown up for assessment meetings or who have asked to postpone them. It is important that we get this step done in order to have two semesters' worth of assessment data in place before the HLC comes. We will continue to work with programs and will report our progress during Assessment Days on Dec. 17-18. Even if we don't have 100-percent buy-in from faculty and programs, we are still in a much better position than we have been for the last 5+ years. I will also present on our assessment progress during the next Academic and Student Success Committee meeting.

Academic Master Plan: I have a draft of the Academic Master Plan, which includes our big-picture goals for the next five years, as well as plans to launch (or sunset) academic programs by 2030. This has been in progress for the last twelve months, and it will be ready to be shared with the Academic and Student Success Committee during its December meeting.

Interim Deans: We still have two people serving as interim dean (School of Arts and Humanities, and School of Diné Studies and Education). We do have applicants for the positions, and we are moving forward with convening interview committees and bringing candidates in. However, I want to give credit to Dr. Haesong Kwon and David Nez for all the hard work they have done this semester.

Personnel Manual: I have been working with Human Resources to review and revise the Personnel, Policies, and Procedures Manual. In particular, we are updating the procedures regarding conditions of work for faculty.

AIHEC Student Conference: We have started the recruiting process for the AIHEC student conference, which will take place in Rapid City, S.D., in March 2025. This is always an important and exciting opportunity for students to compete in events like public speaking, archery, and the knowledge bowl. My office is adding another component to the planning process: assessment. As we all know, the HLC dinged us in 2023 for failing to provide evidence of academic *and* cocurricular assessment. We also got dinged for failing to tie assessment to budgeting. The AIHEC conference is an ideal cocurricular event that is already tied to our annual budget. My office, along with Student Services and my assessment team, will work to identify student-learning outcomes, collect artifacts or evidence that those outcomes are being met through the conference, and then show how budgeting decisions are made from the data we collected and analyzed. Once complete, this can serve as a model for assessing other cocurricular activities in the future.

School of Arts & Humanities
Submitted by Interim Dean Haesong Kwon

The BFA program is the sole degree program from the School of Arts and Humanities. A student can work towards a specific concentration within the BFA program:

- Creative writing
- Traditional painting
- Digital photography
- Graphic design
- Navajo silversmithing
- Navajo weaving

The School of Arts and Humanities is actively recruiting for F/T positions in Photography and Graphic Design. We have interviews scheduled for Photography and are hopeful that we will have an F/T instructor in place for Spring 2025. We have not yet received applications from qualified candidates for Graphic Design. Our Graphic Design program is currently taught remotely by qualified instructors. We are hopeful that with better advertisement through national venues, such as Higher Ed Jobs or Chronicles of Higher Education, our notice for employment vacancies will attract qualified applications. We have not had a F/T instructor in Photography for over a year. This year is also our first year without F/T instruction in Graphic Design.

As a way to address the dearth of in-person instruction in photography, we have invited one of our adjunct faculty members to campus. Patricio Chavez, long-time college photography instructor in the San Diego area, will visit Dine' College on November 14th. He will meet individually with students in his photography class during the day and offer an artist talk to the Dine' College community in the evening. The event will take place in the Ned Hatathli Museum.

The **Saad Na'ach'aah** Reading series began at Dine' College fifteen years ago. This academic year, the BFA program faculty will host two authors to visit the campus for each semester. The writers will give a craft talk, visit a creative writing class, and offer a public reading. On November 25th, National Book Award winner of poetry, Arthur Sze will visit our campus. He will visit Creative Writing classes in the morning and will offer a reading to the public on November 26th, 6-7 PM, at the Ned Hatathli Museum.

The annual **Art Walk**, organized by Studio Art students, or the Diné College Artisans Club, will have its opening reception on Monday, November 4th, from 5-7 PM. Thereafter, artwork will remain in the halls of the GCB building until November 15th. Entries for the Art Walk competition this year included works in photography, painting, drawing, graphic design, creative writing, silversmithing, moccasin making, and weaving.

Mellon Foundation Fellow for the Fall Semester Akilah Martinez has thus far presented three workshops at the Ned Hatathli Museum. Her remaining two workshops will take place in the SUB on November 18th and on December 3rd – with guest speaker, Sherri Bruegmann, City of Albuquerque Public Art and Urban Enhancement Manager.

All faculty for the Navajo Cultural Arts Program is employed as part-time instructors. This fall, the School of Arts and Humanities has inherited the NCAP. As interim Dean of the School of Arts and Humanities, I believe that this program, along with the Dine' Studies program, is what sets Diné College apart from other tribal colleges, “mainstream” colleges in the country, and even colleges around the world. The NCAP is a unique and powerful program that deserves attention and resources. Starting in the 2025-2026 academic year, to ensure the continual success of the program, the School of Arts and Humanities plans to hire two F/T positions in the NCAP: one in Silversmithing and one in Weaving.

The 2025 theme for the annual “Still Sacred” conference, sponsored by the English division of the School of Arts and Humanities, will shift from “Native American Literature” to “Student-Centered Pedagogy.” The English Division of the School of Arts and Humanities will invite two to three experts in the field of writing studies and Indigenous studies to offer their expertise on the best practices of a pedagogy for writing classes that are student-centered.

School of Science, Technology, Engineering, and Mathematics
Submitted by Dean James Tutt

- For September, the Academic Program Review (APR) for A/S Environmental Science and A/S Agroecology/Environment Science degrees completed the on-site visit, and the program review committee and outside evaluator completed their evaluation. The debrief of the evaluation was completed by the Provost. Currently, the lead faculty and faculty members for the environmental sciences program are working on the three-year action plan.
- Completed and submitted the Chemistry, Biology, Physics, and Mathematics equipment and supplies upgrade for the Shiprock Diné Math & Science Building to the Department of Energy (DOE).
- Completed Spring Semester 2025 courses Schedule.
- Work session with Arizona Community College Pathway regarding the DC Computer Technology certificate program to a new pathway of Data Science associate degree program.
- Review current and proposed DC faculty credential procedures and policy.

School of Business and Social Science
Submitted by Dean Patrick Blackwater

ASU Navajo Nation Law CLE Conference: On October 25, 2024, I presented with Stacy Leeds, Willard H. Pedrick Dean, Sandra Day O'Connor College of Law, and Heather Clah, Navajo Nation Deputy Attorney General, on the planning agenda for Navajo Legal Education, within the Navajo Nation and within ASU. We presented on the collaboration efforts of both institutions to contribute to legal issues on the Navajo Nation, including education, professional development, and ethical practices with cultural relevance and practical application for judges.

Judges College Planning: Continued planning and collaboration with the Office of the Navajo Nation Chief Justice, the School of Business and Social Science will host a legal writing training for the Navajo Nation judges as part of their legal professional development/training. The legal

Assessment Office: The SBSS has been working with the Assessment Office to streamline DPAR documents and Academic Program Review processes and protocols. The SBSS have completed the DPAR training for both the AA and Ba in Business Administration, BA in Psychology, NAS minor and the AA in Sociology. We will start the preparation and planning for the Academic Program Reviews (APRs) for all the programs, starting with the AA and BA in Business Administration, which is due next March 2025.

Course Assessment: Courses within the SBSS are being reviewed based on relevance. We will be assessing course that are no longer taught to determine importance or is it the lack of a credentialed instructor for the course that is the reason the courses are not taught. The SBSS also has to determine if course content also has to be evaluated based on current industry standards and program purpose.

Library
Submitted by Dr. Herman Peterson

The Libraries have used GoBond funding from the state of New Mexico to purchase a streaming video service called Kanopy. This will enable us to provide videos to patrons free of charge. Libraries have been providing DVD's and before then video tapes for patrons to check out for many years. This new service keeps us up-to-date.

Museum
Submitted by Curator Nonabah Sam

We had a visit from the Navajo Nation, to kick off our new fiscal year and she was very impressed with the beautiful work that both our students and alumni from the BFA program produced, both past and present. I was excited to share this with her and we invited her back for the opening on November 25th, for Melissa's Thesis Exhibit Opening, as well.

We continued to show case their work and also had our annual visitors from APTAR Group that came in September as well. They gifted the museum with a check for \$2000.00 dollars, which we are eternally grateful for.

We continue to collaborate with other services around campus for students and also host two of the Mellon Fellow's workshop on the 4th floor, as well. I have recently talked with Dean Kwon about the recruitment efforts we need to push for in our department, securing a table at the Pathways Winter market later this November and possibly looking at SWAIA Winter Market as well. This I feel is a way to put the SAH department on the market for both growing our student interest and possibly faculty, as well. I have also proposed looking at creating a new degree program in the area of Humanities, with a Tribal Historic Preservation degree.

I continue to be mindful of where I am at with our institution and hope that I can continue making a difference in the lives of students.

Dual Credit Program
Submitted by Francetta Begaye, Dual Credit Program Director

GOAL

Strategic Priority	Goal	Strategies
Quality Growth	Increase enrollment of dual credit students.	Create LGA partnerships with high schools in Arizona and New Mexico.

For fall 2024, the Dual Credit Program has 252 students enrolled from the State of Arizona, and 23 students from the State of New Mexico, with a total of 275 enrolled.

2024 Fall Course

FA24 Mid-Term Grade							
Courses	A	B	C	D	F	W	Total
College Algebra	28	22	6			1	57
Dine College Adj. Faculty		1					1
HS Adj. Faculty	28	21	6			1	56
College Algebra	5	7	15		4		31
HS Adj. Faculty	5	7	15		4		31
College Composition I	78	13	4		5	3	103
Dine College Adj. Faculty	56	9	3		5	2	75
HS Adj. Faculty	22	4	1			1	28
College Composition II	1						1
Dine College Adj. Faculty	1						1
Foundation of Navajo Culture	4	2					6
HS Adj. Faculty	4	2					6
Fundamental of Accounting		1					1
Dine College Adj. Faculty		1					1
Fundamentals of Physics	11	9	9	5	5		39
HS Adj. Faculty	11	9	9	5	5		39
Intro to Business	10	1					11
HS Adj. Faculty	10	1					11
Intro to Computers	3					1	4
Dine College Adj. Faculty	3					1	4
Intro to Literature	8	9	1		1		19
Dine College Adj. Faculty	5	7					12
HS Adj. Faculty	3	2	1		1		7
Intro to Logic & Critical Thinking						1	1
Dine College Adj. Faculty						1	1
Intro to Navajo Silversmithing	3					1	4
HS Adj. Faculty	3					1	4
Intro to Public Health	1						1
Dine College Adj. Faculty	1						1
Intro to Sociology	1	4	5	3	3	1	17
HS Adj. Faculty	1	4	5	3	3	1	17
Introduction to Legal Studies	2						2
Dine College Adj. Faculty	2						2
Navajo as a Second Language I	18	14	3	4	20	2	61
HS Adj. Faculty	18	14	3	4	20	2	61
Navajo Fundamental Law I	1		1				2
Dine College Adj. Faculty	1		1				2
Navajo History to Present	1	3				1	5
HS Adj. Faculty	1	3				1	5
Navajo Moccasin Making	3	3			2		8
HS Adj. Faculty	3	3			2		8
Office Procedures	16	4					20

HS Adj. Faculty	16	4					20
Statistics	21	17	9			2	49
HS Adj. Faculty	21	17	9			2	49
World Civilization	1						1
Dine College Adj. Faculty	1						1
Total	216	109	53	12	40	13	443

Mid-Term Grade							
High School	A	B	C	D	F	W	Total
Chinle HS					20	1	21
DEAP	3	2	1				6
DEAP	4				1		5
Greyhills Academy	10						10
Many Farms HS	8	18	9	7	3	2	47
Northwest HS	6	3			2	1	12
Pinon HS	80	52	35	5	13	5	190
Tuba City HS	30	21	3			2	56
Window Rock HS	75	13	5		1	2	96
Total	216	109	53	12	40	13	443

Events/Recruiting

	Events/Recruiting	Location	Date
1.	Greyhill Academy College Tour	Tsaile, AZ	10.24.2024
2.	National Alliance Concurrent Enrollment Partnership (NACEP)	Orlando, Florida	10.26-30.2024
3.	AACRO SEM Conference	Boston, MA	11.03-11.06.2024

- The Dual Credit Program presented at 2024 National Alliance Concurrent Enrollment Partnership (NACEP) in Orlando, Florida.
- The Dual Credit Program attended the SEMP AACRO conference in Boston.
- The current mid-term grades have many F’s due to twenty students at the Chinle High School taking the Navajo Language course taught in the school. The high school had one week of virtual learning and the next week was their fall break. The mid-term grades were due and all the students were given F since the adj. faculty did not submit his grades.
- We have turned in CSR’s and put dual credit courses on the course schedule. We will be doing early Spring enrollment for those students who are passing with a A or B grade.

Assessment
Submitted by Mikayla Largo, Director of Assessment and Curriculum

Board Report Month(s): September & October 2024

Department Members: *Mikayla Largo – Director of Assessment & Curriculum*
Kendra Begay – Assessment Data Specialist

Projects & Initiatives:

Project	Scope	Status	Deadline
Institutional Assessment Handbook - Draft	Shifted from institutional to focusing on academic and co-curricular student learning outcome assessment. Handbook will focus on these areas and eventually expand later next year.	In Progress	December 2024, Final by May 2025
Assessment Handbook - Draft	Academic and Co-curricular SLO's handbook is currently in its draft stage. Process is approved by provost council, now it is pending detailed guidance for assessment.	In Progress	11/27/2024
Academic Program Review Handbook - Draft	Revising the APR Handbook with step-by-step instructions and support from OAC.	In Progress	12/12/2024
Co-curricular Assessment	Assisting student affairs department with assessment of co-curricular programs. Includes creation of assessment plan and report template.	Standstill	Original 9/20/2024 New 11/27/2024
Program Assessment Report	Have met with 16 or the 43 programs and made different progress with each. Some programs are ready to be imported for assessment in Canvas and some have new needs to assessment support.	In Progress	11/27/2024
AGEC Taskforce	Draft of Gen Ed course placement in new criteria complete. Additional taskforce meetings to review course descriptions and action items for AZTransfer website.	In Progress	11/22/2024
HLC Webpage	Minor changes made, now we are ready to start uploading documents once we have the assessment reports completed. Pending to launch the website live until early Spring.	In Progress	Spring 2025
Data collection initiatives	Review of software; Atrium, Jenzabar and ConexED for efficient tracking of student data for assessment purposes.	Standstill	10/4/2024

Challenges & Next Steps:

Challenge:	Solution:
Program Meetings	OAC has started conducting the program assessment report meetings. We work on training faculty and deans on the new process and how to fill specific sections of the report. At the end of each program meeting, OAC debriefs and writes notes on the meeting. Kendra has started an excel worksheet to document which programs have artifacts that need to be assessed this fall and next spring. At the end of each meeting, a survey to given to those who have attended the program meeting to give feedback of the OAC assessment processes to track the benefits or updates of these training meetings.

Faculty RSVP for ATF Meetings	<p>Low attendance rate for previous AY's, will need to encourage attendance from lead/alternate faculty members.</p> <p>Meetings are still taking place in November. We will review attendance rate at the end of the ATF season.</p>
Academic Program Review – redesign to plan and report	<p>The APR has not been reviewed and updated since 2020, this should be updated to ensure alignment of new annual assessment report template.</p> <p>An APR Report has been created in regards to the APR for Environmental Science and Environmental Science/ Agroecology that took place September 28, 2024. The report has been sent back to the presenters to get started on their 3-year plan.</p>

Accomplishments:

The Assessment team is continuously meeting with the Program leads and Deans, to begin working on section one and two of the Annual Program Assessment Reporting Template. We have met with 16 programs so far out of the 43 in total, each yielding different outcomes and levels of understanding of program assessment. We have made progress within each meeting, some were able to revise their program student learning outcomes statements, as well as remove duplicated outcomes to decrease the amount of assessment work, which was recommended by the Assessment Team. Other programs have met more than once to revise and update their assessment rubrics and course artifacts. We aim to meet with all 43 programs by the end of November before Assessment days.

The Assessment team has been keeping track of these weekly meetings by documenting meeting schedule dates as well as meeting detail summaries.

Kendra is continuously scheduling meetings with program faculty.